

UPSTATE CURRICULUM ALIGNMENT PROJECT (CAP)

Meeting Summary

April 27, 2009

The following was decided at the April 27 afternoon meeting of the Upstate CAP Planning Committee with the following members in attendance:

- Lorin Anderson, Chairman
 - Melissa DeLoach
 - Deryle Hope
 - Cherie Pressley
 - Tasha Thomas
 - Susan Vasquez
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- Data collections for meetings held on Feb. 23 (Academic) and April 27 (Socio-emotional) will be distributed to all members with the request that each member select 10 items from each data set that represent a) items having the greatest potential for positive effect on student transition from high school to college and b) include responsibilities for all 3 stakeholder groups. The total 20 items are to be emailed to D. Hope by May 15.
 - The document describing the project and its findings will be comprised of 6 sections and should be completed and ready for release by fall, 2009. The first section will describe the need and purpose for the project, using vignettes or anecdotes along with meaningful data to highlight the challenges to be addressed. Cherie Pressley will complete this section. The second section, to be completed by D. Hope, will describe the methodology of data collection. The third section will explore the creation of opportunities that lead to success and will be completed by the Chairman. Sections 4 and 5 will address the key academic and socio-emotional issues and will be completed by Susan Vasquez and Melissa DeLoach, respectively. The last section, to be completed by Tasha Thomas, will provide suggestions on how findings from the project can be used to bring about meaningful change.
 - A rough draft of each section should be provided by June 8 to D. Hope, who will compile the document and forward Dr. Anderson for editing. The edited draft will be presented to the Spartanburg County Curriculum and Instruction (C&I) Council at their expected meeting on June 12. A draft will also be sent for comment to all participants who attended the April 27 data collection session.
 - Estimates will be obtained on the cost of high quality printing of the final document. It was agreed that hard copy versions will be provided to superintendents, assistant superintendents, principals, senior English teachers, and guidance counselor dept. heads, and online copies will be available on the website.